Retirement Solvency Bill Moves to House Education Committee!

Legislators urged all of us to sit down together and present them with a plan all of us could agree to support and that is where we are now. Not only did IPOC give its unanimous approval to turn this proposal into legislation, they took it one step further—something that we highly support—by adding keeping those public school employees making $20,000 or less at a 7.9% employee contribution. The stakeholder plan follows the input that NEA-NM members gave: NO change to benefits for current retirees; it does NOT change benefits or requirements for current employees; it does raise the employee contribution to 10.7% for current and future employees (NOT the 11.3% proposed to the Legislature last year and another good reason for a salary increase); it also commits the legislature to living up the promises it made 5 years ago to increase its contribution rate by an additional .75% per year for three more years! It also creates a minimum retirement age of 55 and COLA eligibility at 67 for NEW employees hired after 6/30/12. There are some who are throwing red herrings out to make it sound as if this benefit is being “given” to you. We stand firmly that our retirement is salary we have already earned, which by mutual agreement, has been deferred to create a retirement account.

A joint committee of the whole House and Senate was held last Wednesday. While the session was intended to hear about pension changes in general, it gave ERB Executive Director Jan Goodwin and ERB Chair NEA-NM member Mary Lou Cameron an opportunity to explain the two pieces of legislation that carry out the ERB/Stakeholder plan (Senate Bill 115 and House Bill 64). Executive Director Charles Bowyer also addressed the joint session and explained our members support for achieving solvency this legislative session.

The first hearing on the ERB plan was January 24 when, House Bill 64, Educational Retirement Changes, received a do-pass recommendation in the House Labor Committee. The vote was a straight party-line vote, with all Democrats supporting our position and all Republicans opposing the solvency plan.

YES is our position

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<th>Party</th>
<th>Member</th>
<th>Vote of do-pass for HB64</th>
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<tr>
<td>D</td>
<td>Chair Miguel P. Garcia</td>
<td>YES</td>
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<td>D</td>
<td>Vice Chair Sheryl Williams Stapleton</td>
<td>YES</td>
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<tr>
<td>D</td>
<td>Phillip M. Archuleta</td>
<td>YES</td>
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<td>R</td>
<td>Candy Spence Ezzell</td>
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<td>R</td>
<td>David M. Gallegos</td>
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<td>D</td>
<td>W. Ken Martinez</td>
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<td>D</td>
<td>Rick Miera</td>
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<td>R</td>
<td>Paul A. Pacheco</td>
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<td>R</td>
<td>Monica Youngblood</td>
<td>NO</td>
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Thank those Committee Members who voted yes and supported you and your retirement system.

The next step will be the House Education Committee, perhaps as early as this week. Let Committee members know that you support House Bill 64.

Teacher Evaluation Proposals

Competing bills for Teacher Evaluation are about to start moving in the legislature. Some of our Legislative Champions are introducing a bill that reflects agreement between NEA-NM and the NM Federation of Teachers, as well as the perspective of the bill sponsors, Senator Howie Morales (D-Silver City) and Representative Rick Miera (D-Albuquerque) are introducing the bill we favor. Representative Dennis Roch (R-Texico) is introducing a measure (H.B. 276) that, with some differences, reflects the general approach of the P.E.D. and the Governor. There are still many questions about teacher evaluation, and many proposals being brought for debate during this legislative session.

We will be including whatever information we have on teacher evaluation at our Spring Advocacy conference and will also make every effort to get this information out to members through our website and other communication tools.

Your NEA representatives on NM TEACH and our lobby team are doing all we can to make sure the evaluation process is fair, transparent, and respectful of all educators and students. We are working with several legislators as well as with our AFT NM
Please continue to read the most current updates on legislative deliberations. Sign up for legislative alerts and encourage colleagues to do so too.

Please express your concerns to your legislators! They need to hear directly from teachers about their concerns as well as from those of us representing you in SF. Your stories and comments provide legislators with good information to bring forward in the debates on teacher evaluation.

**Education Committees Come to Life**

Both the House and Senate Education Committees have been meeting in joint session to these first two weeks to hear basic information on school issues, especially school funding proposals. After these joint meetings, the House Education Committee will begin to craft its own funding proposal, House Bill 3, next week to send to the House Appropriations and Finance Committee.

**New Funding Dilemma Comes to Light**

Legislators have learned that the state could lose millions of dollars in federal funding for special-education programs because the legislature failed to meet maintenance of effort requirements for the grants. Usually federal grants are supposed to be to augment, not replace, state funding. Thus they generally require that states maintain their own funding efforts as a requirement of receiving the grants.

The U.S. Department of Education says the state has failed to meet "maintenance of effort" requirements.

The state Public Education Department acknowledges New Mexico said it had sought a waiver from the requirements for fiscal years 2010 and 2011, but it recently learned it might not receive that waiver.

Legislators and education advocates alike were stunned by the revelation and expressed concern about its effect on the state's education budget.

New Mexico's liability would be about $53.7 million for fiscal year 2010 and about $39.7 million for fiscal year 2011 — a total of more than $93 million.

How this will effect this year's state education budget remains unclear, but it can't be good! Stay tuned!

**Funding Recommendations:**

The Legislative Finance Committee recommends $32 million for a 1 percent increase for all public employees. Public employee salaries have not been increased across the board since FY09. The committee recommends $38.4 million to reverse the 1.5 percent retirement swap (decrease in employer contributions to Public Employees Retirement Association and Educational Retirement Board, increase in employee contributions) adopted as a solvency measure in 2011. Finally the LFC recommends $16 million for public schools and higher education to fund a scheduled 0.75 percent employer contribution increase that had been postponed during the solvency era. The ERB employer increase is contingent on enactment of 2013 legislation to further restore ERB solvency.

For public schools, the LFC is focused on the need to improve early learning proficiency and to close the achievement gap. The committee recommends $2.5 billion in overall education funding, an increase of almost $91 million, or 3.7 percent, over FY13 appropriations (not counting $18 million for a recommended 1 percent compensation increase). Many states have added weights for at-risk students as high as 50 percent, but the New Mexico at-risk weight is only 8 percent. The LFC recommends $23 million as a companion to legislation to increase the weight for at-risk students and to begin aligning the training and experience index with the three-tiered licensure system. Further, the LFC addresses the significant problem of early literacy with increased funding for Kindergarten-Three-Plus and prekindergarten of $5.5 million each. These programs target at-risk students and demonstrate a high return on investment.

The Governor's budget for public schools does not recommend an across the board salary increase, but rather targets $11 million for a merit pay increase for some teachers and nothing for any other employees. The public education department requests $2.5 billion in funding, which represents an increase of $99.3 million, or 4.1 percent, increase over the FY 13 appropriation.

The request contains:

- approximately $2.34 billion to the State Equalization Guarantee, an increase of $67.7 million, or 3.0 percent including: over $21.0 million for the Educational Retirement Board (ERB) Employer/Employee swap; and over $11.5 million for an increase in the Employer's ERB contribution (0.75 percent)
- approximately $132.5 million in categorical public school support, an increase of $3.2 million, or about 2.5 percent.